ORGANIZATIONAL POLICIES ON AAP

INFORMATION SHARING WITH COMMUNITIES COMMUNITY PARTICIPATION

COMMUNITY FEEDBACK AND ACCOUNTABILITY SENSITIVE FEEDBACK

COMMUNITY SATISFACTION ACCESS TO COMMUNITIES

CAPACITY
BUILDING AND
STRENGTHENING



Purpose

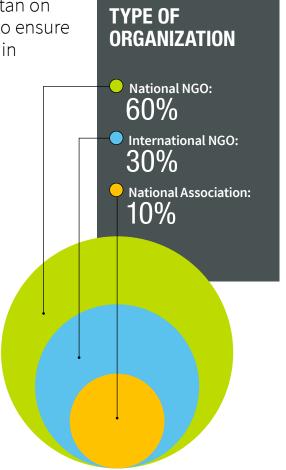
To map out the capacity of UNFPA Implementing Partners across Afghanistan on community engagement mechanisms to ensure Accountability to Affected People (AAP) in delivering humanitarian assistance.

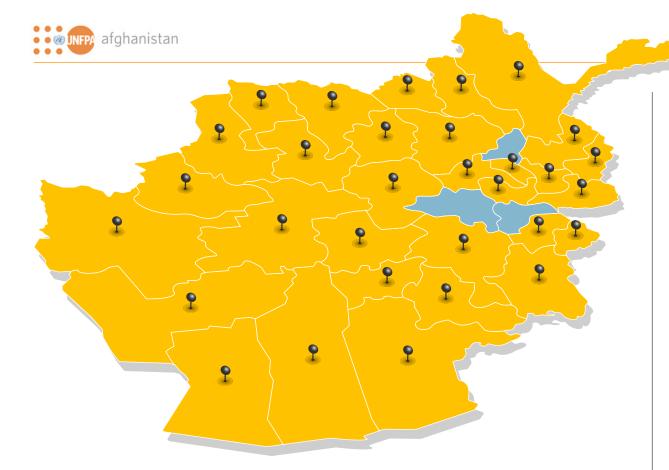
Methodology

Survey using KoBo over the period of 24 to 28 July 2022

Participated by 10 UNFPA Implementing Partners

AADA
AFGA
AMA
BARAN
HEWAD
HNTPO
IMC
MOVE
OHPM
SCA





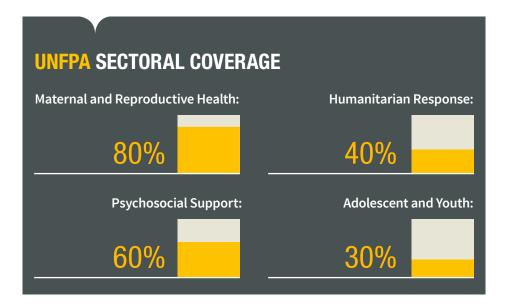
Where We Work

- Kabul
- Paktya
- Khost
- Nangarhar
- Laghman
- Kunar
- Nuristan
- Kapisa

- Takhar
- Baghlan
- Kunduz
- Badakhshan
- Samangan
- Balkh
- Sar-e-Pul
- Jawzjan

- Faryab
- Badghis
- Herat
- Farah
- Nimroz
- Helmand
- Ghor
- Kandahar

- Uruzgan
- Daykundi
- Bamyan
- Parwan
- Paktika
- Zabul
- Ghazni



HUMANITARIAN CLUSTER COVERAGE

Health



Protection for vulnerable people

Nutrition



Protection



Logistic





Shelter / Non-food items (NFI)





Organizational Policies on AAP



Integrated policy and practice on quality and accountability

YES, and can share it with partners to encourage good practices: 40%

YES, but cannot share it publicly: 30%

UNSURE/ Do not know: 20%

NO: 10%

If yes, specific to Afghanistan context

YES: 70%

NO: 30%

Oversee the AAP implementation

Monitoring, Evaluation, Accountability and Learning (MEAL) staff:

60%

Led by one department/ unit:

20% CBHC Officer:

10%

Dedicated community engagement/ AAP staff:



Information Sharing With Communities

Communicating with women, girls, boys, men, people with special needs on humanitarian assistance

Community Midwives: 9

Face to face (at distribution/ service sites): 7

Community Health Worker: 7

Face to face (interviews, focus group

discussions, community meetings): 6

Community Health Shura: 6

Face to face (community events): 5

IEC materials: 4

Awaaz hotline: 4

Email: 3

Youth Health Line: 2

Letter: 2

Hotline: 2

Feedback/ suggestion box: 2

Face to face (place of worship): 2

SMS: 1

Facebook: 1

WhatsApp: 1

Helpdesk: 1

Radio: 1

Periodically assess information needs among affected people

NO: 50%

YES: 40%

UNSURE/ Do not know: 10%

If yes, how often

Monthly monitoring Regularly

Quarterly basis/ based on needs **Anytime during the community visit**

Consultation with community members in programme cycle

YES, in all phases of programmes: 60%

YES, partly: 30% UNSURE/ Do not know: 10%





Community **Participation**

Consultation with community members in programme cycle

YES, in all phases of programmes: 60%

YES, partly: 30%

UNSURE/ Do not know: 10%

Consultation with persons with disabilities in programme cycle

YES, partly: 50%

YES, in all phases of programmes: 30%

NO: 10%

UNSURE/ Do not know: 10%



YES, in all phases of programmes: 70%

YES, partly: 20%

UNSURE/ Do not know: 10%

Consultation with young people in programme cycle

YES, in all phases of programmes: 50%

YES, partly: 30%

No: 10%

UNSURE/ Do not know: 10%





Community Feedback and Accountability

Communication channels to receive and respond to community feedback

Community Midwives: 8

Community Health Shura: 8

Face to face (interviews, focus group

discussions, community meetings): 7

Community Health Worker: 7

Face to face (at distribution/ service sites): 6

Face to face (community events): 4

IEC materials: 4

Face to face (place of worship): 3

Hotline: 3

Email: 3

Letter: 2

WhatsApp: 2

Youth Health Line: 2

Awaaz hotline: 2

Feedback/ suggestion box: 2

Facebook: 1

Helpdesk: 1

Radio: 1

SMS: **1**

Have community feedback mechanisms

YES, for all interventions: 50%

YES, for some interventions: 40%

YES, for most interventions: 10%

Frequency of collecting feedback

Open during service delivery points: 50% Always open: 40%

Ad hoc: 10%

Formats to receive community feedback

Paper form informally by taking notes: 90%

Through Open Data Kit: 10%





Response/ communication back to communities

Dedicated/ structured discussions: 40%

Discussions as part of ongoing engagement: 30%

Report to relevant cluster: 10%

No specific feedback loop: 10%

Community feedback data sharing with other humanitarian actors

YES, share some feedback: 70%

NO: 20%

YES, share all feedback: 10%

Frequency of course correction in programmes

Always as the feedback arise: 60%

When designing next programme activity: 30%

Sometimes: 10%





Key challenges in rolling out feedback mechanisms

Budget to run the process: 7

Challenges due to access: 7

Unable to reprogramme resources based on community feedback: 6

Skills/ systems to engage communities: 4

Managing feedback in a timely, fair, and appropriate manner that prioritises the safety of the persons

who provided feedback: 4

Skills to analyse data: 3

The volume of feedback

versus operational capacity: 3

Referring feedback that do not fall within the scope of the organisation to

another relevant party: 3



Sensitive Feedback



Handling sensitive feedback on SEAH

Have internal system to handle the sensitive feedback: 70%

Refer to relevant partner organisation, cluster, PSEA Task Force: 20%

Unsure/ Do not know: 10%

Handling sensitive feedback on fraud/corruption

Have internal system to handle the sensitive feedback: 100%

Community Satisfaction



Ways to measure community satisfaction in programmes

Regular programme monitoring: 9

Post distribution monitoring: 4

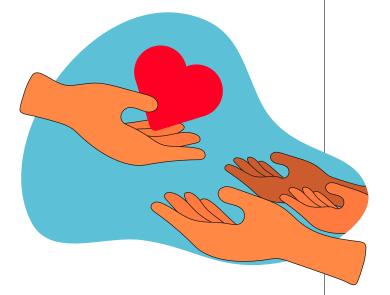
Satisfaction survey: 2

Community perception survey: 2

We do not measure satisfaction: 1



Access to Communities



Challenges to access affected communities

Yes: 90%

NO: 10%

Change of community engagement dynamic under new administration

YES: 60%

NO: 40%

If yes, how

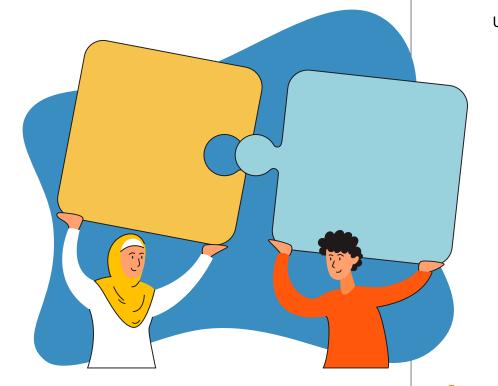
Mahram requirement to accompany female staff

Challenge to address issues of protection for vulnerable people





Capacity **Building and** Strengthening



Staff with community engagement and AAP training

NO: **50%**

YES: 40%

UNSURE/ Do not know: 10%

Key challenges in rolling out feedback mechanisms

Training: 7

Combined training and mentoring approach: 6

Online learning: 6

Guidance notes: 5

Mentoring: 5



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